



Inspection Data Summary Report

BETA

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St John Plessington Catholic College

URN: 139031 **LAESTAB:** 3444605

Local authority: Wirral

Phase of education: Secondary **Type of education:** Academy Converter

Release information: Revised 2024 KS4, Revised 2024 16 to 18

Release date: 6 March 2025 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates) [IDSR guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide)

School characteristics

	2022	2023	2024
School number on roll	Well above average 1623	Well above average 1615	Well above average 1574
Sixth form number on roll	Above average 285	Above average 261	Close to average 211
School % FSM6	Above average 31	Above average 33	Above average 35
School % SEN support	Above average 15	Above average 16	Above average 17
Sixth form % SEN support	Well above average 13	Above average 8	Close to average 6
School % EHC plan	Below average 1.6	Close to average 2.3	Above average 3.5
Sixth form % EHC plan	Well above average 1.8	Well above average 2.7	Well above average 2.4

	2022	2023	2024
School % EAL	Below average 6	Close to average 8	Close to average 10
Sixth form % EAL	Close to average 9	Close to average 11	Close to average 14
School % stability	Well above average 96	Well above average 96	Above average 94
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Close to average	Close to average	Close to average

Year group characteristics 2024

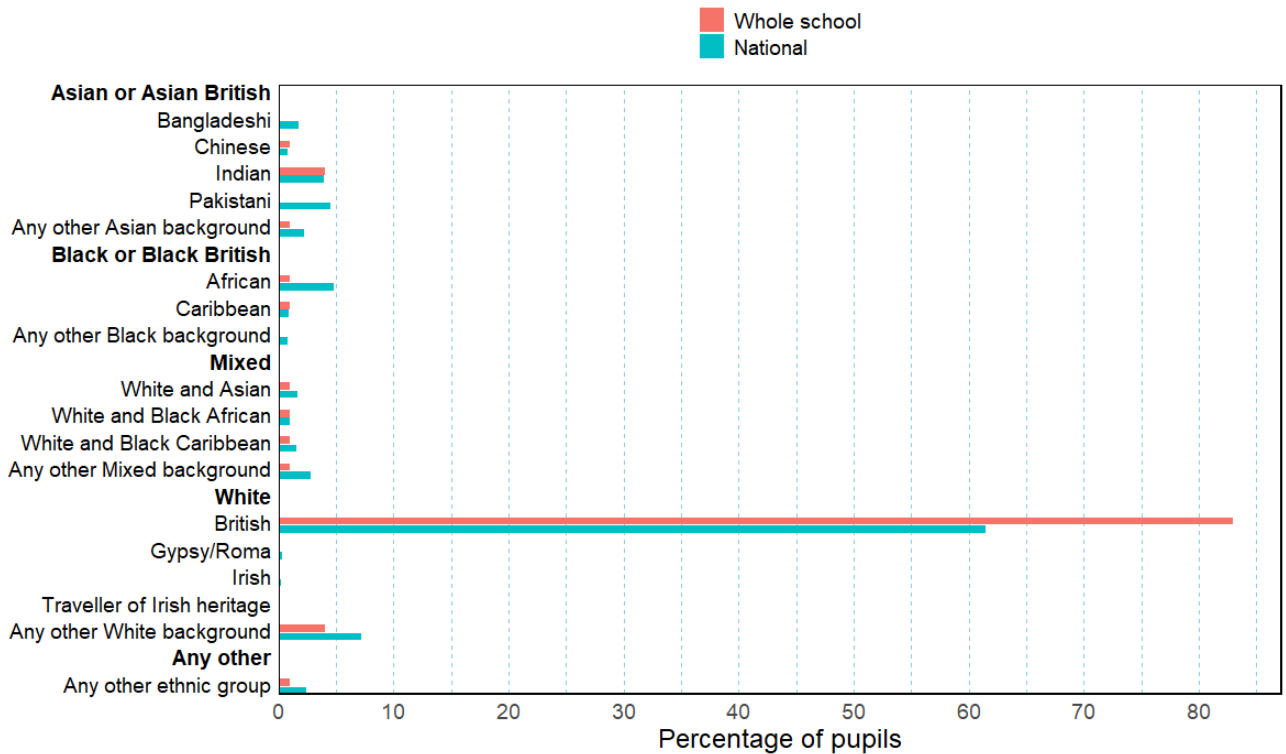
	Number on roll	% FSM6	% EAL
Year 7	277	42	10
Year 8	269	37	10
Year 9	272	35	9
Year 10	275	33	8
Year 11	270	26	7
Year 12	100	No data	17
Year 13	111	No data	12

Prior attainment 2024

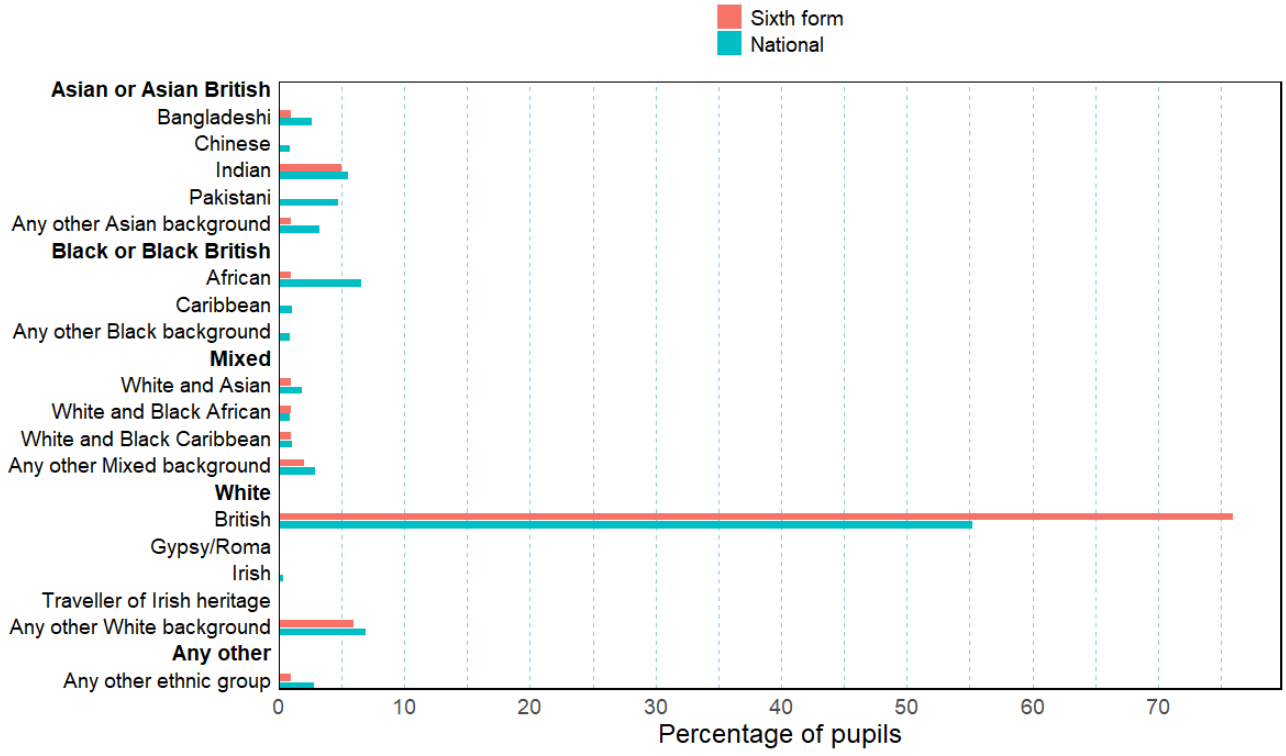
	Reading	Writing	Mathematics
Year 7	Below national	Below national	Below national
Year 8	Close to national	Below national	Below national
Year 9	No data due to Covid	No data due to Covid	No data due to Covid
Year 10	No data due to Covid	No data due to Covid	No data due to Covid
Year 11	Close to national	Close to national	Close to national

Ethnicity 2024

Whole school



Sixth form



► [Table](#)

SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 148

SEN support (268)

SEN primary need	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Specific Learning Difficulty	13	13	35	6	5	1	3	76
Moderate Learning Difficulty	8	3	4	0	1	0	0	16
Severe Learning Difficulty	1	1	0	0	0	0	0	2
Social, Emotional and Mental Health	11	19	13	24	25	1	1	94
Speech, Language and Communication Needs	9	0	4	9	2	1	0	25
Hearing Impairment	0	0	0	2	1	0	2	5
Visual Impairment	0	0	0	0	1	0	0	1
Physical Disability	1	2	0	0	0	1	1	5
Autistic Spectrum Disorder	2	3	4	7	3	1	0	20
School Support NSA	1	9	0	6	2	0	0	18
Other Difficulty/Disability	1	0	1	2	1	0	1	6
Year group totals	47	50	61	56	41	5	8	268

EHC plan (55)

SEN primary need	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Specific Learning Difficulty	2	0	1	1	1	1	1	7
Severe Learning Difficulty	1	0	0	0	0	0	0	1
Social, Emotional and Mental Health	4	8	4	7	4	1	0	28
Speech, Language and Communication Needs	4	0	0	0	0	0	0	4
Physical Disability	1	0	0	0	0	0	0	1
Autistic Spectrum Disorder	5	1	1	3	1	0	2	13
Other Difficulty/Disability	1	0	0	0	0	0	0	1
Year group totals	18	9	6	11	6	2	3	55

The trust

As of 1 March 2025:

- this school is part of Holy Family Catholic Multi Academy Trust which contains 6 primary schools, 2 secondary schools, no special schools, no alternative providers and no pupil referral units.
- the latest inspection outcome for this school is: good graded (pre-September 2024).
- the MAT grade profile was:

Schools last inspected prior to September 2024

- outstanding graded - 1
- good graded - 4
- requires improvement graded - 1
- inadequate graded - 0

Schools inspected from September 2024 onwards

- graded, not in a category of concern - 0
- graded, serious weaknesses - 0
- graded, special measures - 0
- ungraded, improved significantly - 0
- ungraded, standards maintained - 0
- ungraded, some aspects not as strong - 0

Schools not yet inspected

- not yet received graded or ungraded inspection - 2

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2023.
- Per pupil spending was in the highest 20% of similar schools in 2022/23 for: Teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2022/23 for: Staff development and training, Education support staff.
- The percentage of teachers with at least one period of sickness absence was significantly above national in: 2022/23, 2021/22, 2020/21.
- 9 days on average were lost to teacher sickness absence in 2022/23. This was in the highest 20% nationally.
- At the time of the November 2023 census, there was 1 full-time vacant teacher post in the school.
- *There is nothing to highlight for staff turnover in 2022, 2021 or 2020.*

Absence

School

	Absence		
	2021/22 (3 term)	2022/23 (3 term)	2023/24 (2 term)
School %	11.2	13.1	11.4
Comparison to all schools	Highest 20%	Highest 20%	Highest 20%
Comparison to schools with a similar level of deprivation	–	Highest 20%	–

Persistent absentees

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (2 term)
School %	33.8	35.9	29.2
Comparison to all schools	-	Highest 20%	-
Comparison to schools with a similar level of deprivation	-	-	-

Local authority**Absence**

	2023/24 (Whole academic year)	2024/25 (Year to date)	03 Feb - 07 Feb 2025 (Weekly)
Local authority %	9.8	9.0	9.9
Comparison to all local authorities	-	Highest 20%	Highest 20%

Suspensions and permanent exclusions**Whole school suspensions**

	2020/21	2021/22	2022/23
Total number of suspensions	157	182	358

Reasons for suspensions in the whole school in 2022/23

Persistent disruptive behaviour	225
Verbal abuse/threatening behaviour against an adult	64
Physical assault against a pupil	63
Sexual misconduct	23
Verbal abuse/threatening behaviour against a pupil	16

Racist abuse	14
Physical assault against an adult	12
Damage	12
Drug or alcohol related	6
Abuse against sexual orientation or gender identity	4
Use or threat of use of an offensive weapon or prohibited item	2
Bullying	1

	2020/21	2021/22	2022/23
Total number of pupils with 1 or more suspensions	87 (5.4% of cohort)	103 (6.4% of cohort)	156 (9.7% of cohort)
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of pupils with 2 or more suspensions	35 (2.2% of cohort)	41 (2.5% of cohort)	84 (5.2% of cohort)
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of pupils with 10 or more suspensions	0	0	1

Whole school permanent exclusions

	2020/21	2021/22	2022/23
Total number of permanent exclusions	0	0	2
National average permanent exclusions	1	2	2

Reasons for permanent exclusions in the whole school in 2022/23

Physical assault against a pupil	1
Persistent disruptive behaviour	1

16 to 18 suspensions

	2020/21	2021/22	2022/23
Total number of suspensions	0	0	0

	2020/21	2021/22	2022/23
Total number of pupils with 1 or more suspensions	0	0	0
National average pupils with 1 or more suspensions	1	1	1

16 to 18 permanent exclusions

	2020/21	2021/22	2022/23
Total number of permanent exclusions	0	0	0
National average permanent exclusions	0	0	0

Pupil movement

	Between 2022 and 2023	Between 2023 and 2024
Number of pupils leaving the school	26	35
<i>Between Years 10 and 11</i>	4	4
<i>As a proportion of the Year 10 cohort</i>	Not significant 2%	Not significant 1%
<i>Of which, no recorded information in the January census</i>	no data	3
<i>Between other school years</i>	22	31
<i>Of which, no recorded information in the January census</i>	no data	9

Links to alternative provision and other providers

Autumn 2024

URN	UKPRN	Companies House number	Postcode	Provider type	Provider
-	-	00118587	CH42 9PY	Company	TRANMERE CLUB LIMITED
-	-	08352664	CH63 5JB	Company	EVERY LESS TUTORING L
-	-	08559333	CH62 4XE	Company	WIRRAL RID LIMITED
-	-	08971522	CH42 1NW	Company	UTOPIA PRC
-	-	10835523	CH41 0DE	Company	ACADEMY C BEAUTY LIM
138853	-	-	CH49 7NG	Academy Converter	Woodchurch
-	-	14361635	CH41 1FF	Company	IMPACT NOF SCHOOLS L
-	-	12970035	CH41 6AE	Company	BELL'S HAIR TRAINING A
-	-	CE021873	CH47 8XT	Company	HOOVES FO
146315	-	-	CH63 2PS	Academy Sponsor Led	Co-op Acad
105107	-	-	CH62 8EH	Foundation School	South Wirral
105139	-	-	CH41 0EZ	Community Special School	Wirral Hospi
149573	-	-	CH41 1FF	Other Independent Special School	IMPACT Nor
105103	-	-	CH45 8PJ	Community School	The Mosslar
138379	-	-	L4 4DF	Free School - Alternative Provision	Everton Free
143554	-	-	CH45 3LN	Academy Sponsor Led	St Mary's C Voluntary Ac
137130	-	-	CH42 6RR	Academy Converter	Prenton Higl
-	-	04477656	CH41 3QZ	Company	CORNERSTC TRAINING LI

Subject entries at key stage 4

- The EBacc entry rate in this school in 2024 was 67%. Languages had the lowest entry rate of EBacc subject areas (67%).






A darker shade of purple indicates a higher number of entries for the subject.







2022 cohort = 253; 2023 cohort = 261; 2024 cohort = 269

Subject cluster	Subject	Qualification type	2022 entries	2023 entries	2024 entries	2024 average point score
English	English Language	EBacc GCSE	250	261	269	Lowest 20%
	English Literature	EBacc GCSE	248	256	261	
Mathematics	Mathematics	EBacc GCSE	249	264	267	Lowest 20%
Science	Biology	EBacc GCSE	46	74	59	
	Chemistry	EBacc GCSE	46	73	59	
	Computer Studies/Computing	EBacc GCSE	12	33	18	
	Physics	EBacc GCSE	46	73	59	
	Science: Double Award	EBacc GCSE	195	176	192	Lowest 20%
Languages	Chinese	EBacc GCSE		9	9	
	Polish	EBacc GCSE	2	1	2	
	Portuguese	EBacc GCSE	1	3	1	
	Spanish	EBacc GCSE	180	178	171	Lowest 20%
Humanities	Geography	EBacc GCSE	168	164	172	Lowest 20%
	History	EBacc GCSE	72	103	102	
Agriculture, horticulture and animal care	Animal Care (Non-Agricultural)	Level 1/2		3		
Arts, media and publishing	Art & Design	GCSE	35	23	35	
	Art & Design (Photography)	GCSE		1		
	Music	GCSE		1		
	Music Studies (General)	Level 1/2	12	8		
	Music performance: Group	Level 1/2			16	Highest 20%
	Speech & Drama	Level 1/2	18		11	
Business, administration, finance and law	Business Studies: Single	GCSE		1	1	
	Small Business Management	Level 1/2	68	92	73	Highest 20%
Engineering and manufacturing technologies	Design & Technology	GCSE	81	51	87	
Health, public services and care	Childcare Skills	Level 1/2	16	15	19	
	Health Studies	Level 1/2	32	44	51	Highest 20%
History, philosophy and theology	Religious Studies	GCSE	239	234	243	Lowest 20%
Information and communication technology	Computer Appreciation / Introduction	Level 1/2	51	29	35	
Leisure, travel and tourism	Sports Studies	Level 1/2	101	62	70	
	Tourism	Level 1/2			2	
Retail and commercial enterprise	D&T Food Technology	GCSE		1	1	
	Hospitality / Catering Studies	L1/L2 cert			29	
	Hospitality / Catering Studies	Level 1/2	32	30		

Subject cluster	Subject	Qualification type	2022 entries	2023 entries	2024 entries	2024 average point score
Science and mathematics	Astronomy	GCSE		1		

Progress and attainment at key stage 4

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2024 cohort/entries	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Overall P8	257	Sig below national and 25th percentile	-0.4	0.0	—	—
English P8	257	Sig below national and 28th percentile	-0.3	0.0	—	—
Mathematics P8	257	Sig below national and 13th percentile	-0.6	0.0	—	—
EBacc P8	257	Sig below national and 17th percentile	-0.6	0.0	—	—
Science VA	238	Sig below national and 10th percentile	-0.7	0.0	—	—
Humanities VA	236	Sig below national and 23rd percentile	-0.5	0.0	—	—
Languages VA	177	Sig below national and 16th percentile	-0.8	0.0	—	—
Overall A8	269	Sig below national and 18th percentile	39	46	—	—
English A8	269	Sig below national and 19th percentile	8.6	9.8	—	—
Mathematics A8	269	Sig below national and 10th percentile	7.1	9.1	—	—
EBacc A8	269	Sig below national and 12th percentile	10.4	13.4	—	—
Open A8	269	Sig below national and 36th percentile	12.6	13.5	—	—
English % 5+	254	Sig below national and 19th percentile	46	60	—	
Mathematics % 5+	263	Sig below national and 9th percentile	30	52	—	
Science % 5+	250	Sig below national and 7th percentile	22	47	—	—
Humanities % 5+	248	Sig below national and 12th percentile	29	51	—	
Languages % 5+	180	Sig below national and 5th percentile	23	58	—	
English % 4+	254	Sig below national and 23rd percentile	67	74	—	
Mathematics % 4+	263	Sig below national and 13th percentile	55	70	—	—
Science % 4+	250	Sig below national and 7th percentile	42	66	—	—
Humanities % 4+	248	Sig below national and 15th percentile	44	63	—	

	2024 cohort/entries	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Languages % 4+	180	Sig below national and 7th percentile	43	72	—	↓

► [Non-significant data](#)

Destinations after key stage 4

All pupils

	2020 leavers (243 pupils in scope)		2021 leavers (239 pupils in scope)		2022 leavers (253 pupils in scope)	
Sustained education, employment or training	Average	95%	Average	93%	Average	92%
Any sustained education	Average	91%	Average	84%	Average	82%
Sustained employment	Average	2%	Average	4%	Average	4%
Sustained apprenticeship	Average	2%	Average	5%	Sig above	6%
Destination not sustained	Average	5%	Average	5%	Average	7%
Activity not captured	Average	0%	Average	1%	Small cohort	

Disadvantaged pupils

	2020 leavers (84 pupils in scope)		2021 leavers (61 pupils in scope)		2022 leavers (68 pupils in scope)	
Sustained education, employment or training	Average	92%	Average	89%	Average	82%
Any sustained education	Average	88%	Average	84%	Sig below	69%
Sustained employment	Average	2%	Average	2%	Average	4%
Sustained apprenticeship	Average	1%	Average	3%	Average	9%
Destination not sustained	Average	8%	Average	10%	Small cohort	
Activity not captured	Average	0%	Average	2%	Small cohort	

Qualification types and retention at 16 to 18

Qualification types

	2022 (164 students)	2023 (146 students)	2024 (122 students)
A level	73%	74%	80%
Applied general	60%	68%	66%
Tech level	0%	0%	0%
Tech certificate	0%	0%	0%

- *There is nothing to highlight for the proportion of students not taking any L3 or L2 DfE approved qualifications in 2024.*

Retention on main study programmes

	2019	2022	2023
A level	77% of 44 students	74% of 54 students	85% of 27 students
Applied general	84% of 107 students	86% of 108 students	87% of 108 students
Tech level	No students	No students	No students
Tech certificate	No students	No students	No students

Subject entries at 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2022 cohort = 135; 2023 cohort = 116; 2024 cohort = 111

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries	2024 entries
Arts, media and publishing	Art and Design	A level	GCE A level	5	5	12
	Media/Film/Tv Studies	A level	GCE A level	23	7	9
	Multimedia	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	21	23	24
	Music performance (Group)	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	4	5	3
	Speech and Drama	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	8	7	9
Business, administration, finance and law	Business Studies	Applied general	BTEC Level 3 National Certificate (Band D)		4	
	Business Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	34	37	25
Engineering and manufacturing technologies	Design and Technology (Product Design)	A level	GCE A level	12	16	15
	Design and Technology (Textiles Technology)	A level	GCE A level	4	4	2
Health, public services and care	Health Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	22	12	16
History, philosophy and theology	History	A level	GCE A level	6	5	14
	Religious Studies	A level	GCE A level	6	13	11
Information and communication technology	Computer Appreciation (Introduction)	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	8	9	5
	Computer Architecture / Systems	Applied general	BTEC Level 3 National Certificate (Band D)	1	2	
	Computer Architecture / Systems	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	16	13	20
Languages, literature and culture	English Language and Literature	A level	GCE A level	13	17	8
	English Literature	A level	GCE A level	9	6	11
	Portuguese	A level	GCE A level			1
	Spanish	A level	GCE A level	11	8	2
Leisure, travel and tourism	Sports Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	15	23	12
Retail and commercial enterprise	Nutrition / Diet	Applied general	VRQ Level 3	17	12	
Science and mathematics	Applied Sciences	Applied general	BTEC Level 3 National Certificate (Band D)		1	1
	Applied Sciences	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	19	13	16
	Biology	A level	GCE A level	22	10	10
	Chemistry	A level	GCE A level	8	3	9
	Mathematics	A level	GCE A level	8	14	16
	Mathematics (Further)	A level	GCE A level	2	1	1
	Physics	A level	GCE A level	12	10	10

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries	2024 entries
Social sciences	Psychology	A level	GCE A level	39	29	34
	Geography	A level	GCE A level	31	21	9
	Sociology	A level	GCE A level	35	30	20

Progress and attainment at 16 to 18

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2024 cohort/entries	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
A level APS	192.0	Sig below national and 27th percentile	28	34	—	—
Best 3 A levels APS	28	Sig below national and 40th percentile	31	35	—	—
Applied general APS	130.5	Sig above national and 83rd percentile	34	29	—	—
Applied general VA	113	Sig above national and 90th percentile	0.4	0	No data	No data

▶ [Non-significant data](#)

Destinations after 16 to 18

All students

	2020 leavers (143 students in scope)	2021 leavers (141 students in scope)	2022 leavers (143 students in scope)
Sustained education, employment or training	Sig above 87%	Average 89%	Sig above 87%
Any sustained education	Sig above 69%	Average 56%	Average 52%
Sustained employment	Sig below 13%	Average 26%	Average 23%
Sustained apprenticeship	Average 6%	Average 7%	Sig above 13%
Destination not sustained	Sig below 9%	Average 9%	Average 11%
Activity not captured	Average 3%	Sig below 1%	Sig below 1%

Disadvantaged students

	2020 leavers (27 students in scope)	2021 leavers (34 students in scope)	2022 leavers (38 students in scope)
Sustained education, employment or training	Average 89%	Average 79%	Average 82%
Any sustained education	Average 67%	Average 44%	Sig above 63%
Sustained employment	Average 11%	Average 18%	Average 16%
Sustained apprenticeship	Average 11%	Average 18%	Average 3%
Destination not sustained	Small cohort	Small cohort	Small cohort
Activity not captured	Small cohort	Small cohort	Small cohort

Pupil groups

Secondary - 2024 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Open P8	Sig below national	-	-	Sig below national

16 to 18 - 2024 data

No pupil groups were highlighted for this school.

Absence - 2023/24 (2 term)

	FSM	SEN	EAL
Absence	-	-	Lowest 20%
Persistent Absentees	-	-	Lowest 20%

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