



Accessibility Plan

2025 - 2026

Date of publication September 2025
Reviewed by Mr P McLoughlin
Date of Review September - 2026

SJP Accessibility Plan

As a school we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad, balanced and differentiated curriculum for all students, irrespective of special need or disability. St John Plessington Catholic College's Governing Body supports the principles and aims of the Equality Act 2010 and the new Special Educational Needs and Disability Code of Practice 2014. This Plan underpins our strategy for planning to improve access and by committing the school to a programme of evaluation and review which will result in actions to improve access to the curriculum for pupils with special needs and disabilities. This Plan operates alongside the school's SEN policy and SEND statement and is consistent with it in terms of principles and approaches to resourcing. The school will actively seek to improve access to services in the ways set out below in the action plan and will maintain this plan and set out the steps the school will take to achieve this. The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas.

Curriculum Access:

To ensure the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is aspirational and appropriate for these students. SJP will ensure that all teachers are appropriately supported by the school's SEN team in order to meet the curriculum needs of pupils effectively.

Actions:

- Updating SEND information to be shared with staff every term: Termly 2025-2026
- Ensuring guidance and support strategies are disseminated to staff as necessary: 2025-2026

On-going

- Additional Intervention Meetings termly to track the progress of pupils with SEND and intervention strategies to be implemented accordingly: Termly. 2025-2026
- Fortnightly GAS meetings to ensure that all pupils' needs are being addressed and met. 2025-2026
- Continual Professional Development for staff to support quality first teaching for all pupils with additional needs: 2025-2026 and ongoing

Physical Environment:

Manage and improve the physical environment of the school buildings and grounds to meet the needs of a range of disabled students currently on roll and prospective students including the following:

- Ensure new buildings are accessible for pupils and parents with additional needs and disabilities
- Continuing to improve access to the school's physical environment for all Suggesting actions and implementations as budget allows
- Ensuring that school trips offered have accessible options for pupils with SEN and disabilities
- Address concerns in existing buildings where access is prohibited - Specifically catering rooms with no accessibility options.

Actions:

- To ensure all new buildings have access for pupils and parents with disabilities: September 2025 and ongoing
- Ensure new parking facilities include disabled parking bays: Completed
- Ensure both mini buses have disabled access: Completed
- SJP Experience weeks to offer a range of routes: Ongoing
- Consider viability of inductive loop in College Hall: TBR
- Investigate funding and building a new lift to allow access to catering for all pupils. Completed
- Installation of a new lift to allow students to engage in food tech lessons. - Lift shaft installed Summer 2025 - Lift to be installed.

Communication:

To ensure that school information is disseminated in such a way that all pupils and parents/carers are able to access it.

Actions:

- Written information to be provided in alternative formats if requested: Ongoing
- Regular review meetings for pupils with additional needs and disabilities: Ongoing
- Request, as necessary, specialist advice for converting information into alternative formats: Ongoing
- Regular communication with Chair of Governors and Full Governing Body around accessibility. Feedback through governance to HFCMAT trust board.