



**GOSPEL**

**To**

**LIFE**

**2025/2026**

# INTENT

- **TO PROVIDE ALL PUPILS AND STAFF WITH AN EXPERIENCE OF THE TRANSFORMATIVE RELEVANCE OF LIVING THE GOSPEL.**

- **TO ILLUMINATE AND EXPLORE THE CORRESPONDENCE BETWEEN THE GOSPEL AND THE DEEPEST LONGINGS OF THE HUMAN HEART.**

- **TO EXPLORE INTERIOR LIFE AND HOW IT RELATES TO OUR ACTIONS IN THE WORLD.**
- **TO INSPIRE ACTION BASED ON THE GOSPEL.**

# KEY QUESTIONS



**HOW DOES GOSPEL TO LIFE DIRECTLY SUPPORT OUR SCHOOL'S VISION AND VALUES?**

**GOSPEL TO LIFE IS A MEANS OF BUILDING AN INCLUSIVE CATHOLIC COMMUNITY AS IT PROPOSES THE ACTIVE PARTICIPATION IN THE MISSION OF THE SCHOOL TO EVERY PUPIL AND PROVIDES A VEHICLE TO LIVE THAT MISSION AND CONTRIBUTE TO IT BY PARTICIPATING IN THE **FIVE** MODULES..**

**IT INVOLVES ALL PUPILS AND ALL FORM TEACHERS, HEADS OF YEAR AND LEARNING COACHES IN A JOURNEY OF DISCOVERING THE RELEVANCE OF THE CATHOLIC MISSION OF THE SCHOOL TO DAILY LIFE IN THE SCHOOL. IT PLACES THE MISSION OF THE SCHOOL AND ITS GOSPEL VALUES AT THE HEART OF THE CURRICULUM IT PROVIDES EVERY PUPIL WITH A CHANCE TO PARTICIPATE ACTIVELY IN THE PROMOTION OF THE MISSION OF THE SCHOOL**

**THE LIVED EXPERIENCE OF CATHOLIC LIFE AS IT TRANSLATES INTO ACTION IS AT THE HEART OF THE GTL PROGRAMME AND PUPIL EXPERIENCE**





## **HOW WILL WE MEASURE THE IMPACT OF GOSPEL TO LIFE ON THE SCHOOL COMMUNITY?**

**IN PUPIL AND STAFF SURVEYS, THERE WILL BE A 100% INCREASE AT THE END OF THE 2025-2026 ACADEMIC YEAR IN PUPILS AND STAFF SAYING THAT THEY HAVE ACTIVELY AND PERSONALLY CONTRIBUTED TO THE CATHOLIC LIFE AND MISSION OF THE SCHOOL**



## **HOW WILL WE ENSURE THAT GOSPEL TO LIFE ALIGNS WITH DIOCESAN POLICIES AND INITIATIVES?**

**THE GTL PROGRAMME WILL ENABLE US TO EXPLAIN THE INITIATIVES OF THE DIOCESE BETTER TO THOSE WHO HAVE HISTORICALLY NOT FELT CONNECTED TO THEM BECAUSE THEY HAVE NOT EXPERIENCED THE FAITH AS SOMETHING RELEVANT TO THEM. FOR EXAMPLE, THE ICON VISIT IN SEPTEMBER WILL BE ABLE TO BE DISCUSSED WITH EACH YEAR GROUP BEFORE THE ARRIVAL OF THE ICON.**

**OUR ACTIVITY IN GOSPEL TO LIFE, EVEN AS WE AWAIT THE NEW CATHOLIC LIFE AND MISSION DIRECTORY, IS FOUNDED IN CATHOLIC TEACHING AND ACTIVITY AND WILL BE REVIEWED BY DIOCESAN COLLEAGUES**





## HOW WILL GOSPEL TO LIFE BE SCHEDULED?

**GOSPEL TO LIFE CONSIST OF 5 MODULES. EACH YEAR GROUP HAS A GOSPEL TO LIFE PERIOD EVERY FORTNIGHT. THERE ARE 17, 18 OR 19 SESSIONS, DEPENDING ON THE YEAR GROUP AND THEIR RESPECTIVE EXAM LEAVES.**

**MODULE D HAS FIVE SESSIONS, ALL OTHERS HAVE 3. THIS LEAVES ONE OR TWO SESSIONS FOR SOME YEAR GROUPS FOR A POTENTIAL SUMMARY SYNOD OF GTL FOR FEEDBACK ON THE PROGRAMME AND PLANNING FOR THE NEXT ACADEMIC YEAR TOGETHER WITH THE PUPILS.**

### THE 5 MODULES

#### MODULE A:

**AN ENCOUNTER WITH LIVES WHICH HAVE BEEN TRANSFORMED AND TRANSFIGURED BY THE LIGHT OF THE GOSPEL**

#### MODULE B:

**AN EXPLORATION OF THE OFTEN CONCEALED PRESENCE OF CHRIST IN ALL OF CREATION AND REALITY, INCLUDING POPULAR CULTURE THROUGH DISCUSSION OF CHRISTIAN THEMES**

#### MODULE C:

**EVERY PUPIL EXPERIENCES AND MAKES A CONSIDERED CONTRIBUTION TO GOSPEL-INSPIRED SOCIAL ACTION**

#### MODULE D:

**AN EXPERIENCE OF WORSHIP AND ENCOUNTER WITH THE LORD THROUGH LITURGY IN TWO PENITENTIAL SERVICES, TWO MASSES AND A SINGING AND MUSIC PRACTICE**

#### MODULE E:

**JOURNEY OF PRIVATE CONTEMPLATION AND PRAYER**

#### + OPTIONAL MODULE

#### MODULE F:

**INVITATION TO CREATE FOR THE COMMON GOOD**

# MODULE A:

**AN ENCOUNTER WITH LIVES WHICH HAVE BEEN TRANSFORMED AND TRANSFIGURED BY THE LIGHT OF THE GOSPEL**

**INTENT 1.2.4**

**SESSION 1**

**A-1-7, A-1-8, A-1-9**

- **QUIZ: PICTURES OF FAMOUS PEOPLE INSPIRED BY THEIR FAITH. (10 MINUTES)**
- **BRIEF INTRODUCTION TO THE STRUCTURE AND INTENT OF GOSPEL TO LIFE (10 MINUTES)**
- **HOW CAN JESUS OF NAZARETH BE RELEVANT TO YOU TODAY? DISCUSSION (15 MINUTES)**
- **INTRODUCTION TO CARLO ACUTIS: 10 MINUTES (5 MINUTE VIDEO CLIP)**
- **RECALL 5 MINUTES**

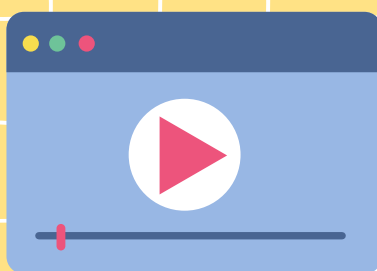
**A-1-10, A-1-11, A-1-6**

- **CLIP: THE CHOSEN THE CALLING OF ST MATTHEW- CARAVAGGIO THE CALLING OF ST MATTHEW**
- **WHAT DOES IT MEAN TO BE CALLED?**
- **CAN YOU GIVE AN EXAMPLE FROM HISTORY?**
- **CAN YOU AND EXAMPLE FROM YOUR OWN LIFE? (15 MINUTES)**
- **BRIEF INTRODUCTION TO STRUCTURE AND INTENT: LEARNING OBJECTIVE OF GOSPEL TO LIFE (10 MINUTES)**
- **WHAT IS LIFE? WHAT IS THE GOSPEL? KERYGMA?: DISCUSSION (15 MINUTES)**
- **INTRODUCTION TO OSCAR ROMERO (10 MINUTES)**
- **QUESTIONS ABOUT FAITH AND ACTION (5 MINUTES)**
- **RECALL (5 MINUTES)**

## SESSION 2

### A-2-7, A-2-8, A-2-9

#### **THE CHOSEN CLIP CARLO ACUTIS ROADMAP TO REALITY**



### A-2-10, A-2-11, A-2-6

#### **ROMERO THE MOVIE: 45 MINUTES**



**10 MINUTES: HOW DO WE KNOW WHAT IS  
GOOD? HOW DO WE HAVE THE COURAGE TO  
DO WHAT IS GOOD?**

**A-3-7, A-4-8, A-4-9**

- **CARLO ACUTIS ROAD MAP TO REALITY 40 MINUTES**
- **WHAT MOTIVATED CARLO?**
- **WHAT MOTIVATES YOU?**
- **WHAT DO YOU ADMIRE ABOUT HIM?**
- **WHAT DO YOU FIND STRANGE ABOUT HIM? 10 MINUTES**
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**A-3-10, A-3-11, A-3-6**

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- **ROMERO THE MOVIE FINISH**
- **WHAT WOULD THE WORLD LOOK LIKE IF WE FOLLOWED CHRIST?**
- **WHAT WOULD YOUR LIFE LOOK LIKE IF WE FOLLOWED CHRIST?**
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# MODULE B:

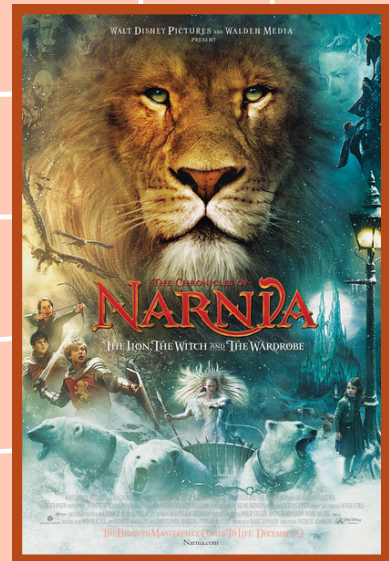
AN EXPLORATION OF THE OFTEN CONCEALED PRESENCE OF CHRIST IN ALL OF CREATION AND REALITY, INCLUDING POPULAR CULTURE THROUGH DISCUSSION OF CHRISTIAN THEMES

## INTENT

## SESSION 1

### B-1-7

- **POP(E) SONG ANALYSIS: FIVE SONGS, WHAT ARE THEY ABOUT, WHAT ARE THEY REALLY ABOUT (15 MINUTES)**
- **THEMES TO LOOK OUT FOR IN MOVIES- 20 MINUTES**
- **INTRO TO LION THE WITCH AND THE WARDROBE 10 MINUTES**
- **RECALL 5 MINUTES**



### B-1-8

- **POP(E) SONG ANALYSIS: FIVE SONGS, WHAT ARE THEY ABOUT, WHAT ARE THEY REALLY ABOUT (15 MINUTES)**
- **THEMES TO LOOK OUT FOR IN MOVIES- 20 MINUTES**
- **INTRO TO STAND BY ME 10 MINUTES**
- **RECALL 5 MINUTES**



## B-1-9

- **POP(E) SONG ANALYSIS:**
- **FIVE SONGS, WHAT ARE THEY ABOUT, WHAT ARE THEY REALLY ABOUT (15 MINUTES)**
- **THEMES TO LOOK OUT FOR IN MOVIES- 20 MINUTES**
- **INTRO TO LIFE IS BEAUTIFUL 10 MINUTES**
- **RECALL 5 MINUTES**



## B-1-10

- **POP(E) SONG ANALYSIS:**
- **FIVE SONGS, WHAT ARE THEY ABOUT, WHAT ARE THEY REALLY ABOUT (15 MINUTES)**
- **THEMES TO LOOK OUT FOR IN MOVIES- 20 MINUTES**
- **INTRO TO AMAZING GRACE 10 MINUTES**
- **RECALL 5 MINUTES**



**TOP TIP**



**TEXT HERE**



## B-1-11

- **POPE SONG ANALYSIS:  
FIVE SONGS, WHAT ARE THEY  
ABOUT, WHAT ARE THEY REALLY  
ABOUT (15 MINUTES)**

- **THEMES TO LOOK OUT FOR IN  
MOVIES- 20 MINUTES**

- **INTRO TO HACKSAW RIDGE 10  
MINUTES**

- **RECALL 5 MINUTES**



## B-1-11

- **POPE SONG ANALYSIS:  
FIVE SONGS, WHAT ARE THEY  
ABOUT, WHAT ARE THEY REALLY  
ABOUT (15 MINUTES)**

- **THEMES TO LOOK OUT FOR IN  
MOVIES- 20 MINUTES**

- **INTRO TO AMELIE 10 MINUTES**

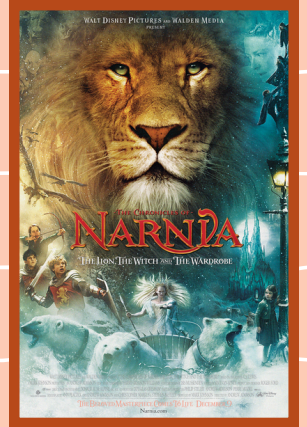
- **RECALL 5 MINUTES**



## SESSION 2

B-2-7

**WATCH EDITED LION WITCH  
AND WARDROBE**



B-2-8

**WATCH STAND BY ME**



B-2-9

**WATCH LIFE IS BEAUTIFUL**





**B-2-10**

**WATCH AMAZING GRACE**



**B-2-11**

**WATCH HACKSAW RIDGE**



**B-2-6**

**WATCH AMELIE**

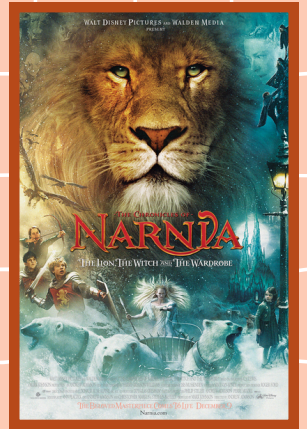


## SESSION 3

### B-3-7



**HOW DID THE  
GOSPEL SHAPE THE  
STORY OF THE LION,  
THE WITCH AND THE  
WARDROBE?**



### B-3-8



**HOW DID THE GOSPEL  
SHAPE STAND BY ME?**



### B-3-9



**HOW DOES LIFE IS  
BEAUTIFUL REFLECT  
THE MESSAGE OF  
THE GOSPEL?**



**B-3-10**



**HOW DOES AMAZING GRACE REFLECT THE UPS AND DOWNS OF FOLLOWING JESUS?**



**B-3-11**



**HOW DOES HACKSAW RIDGE REFLECT: "YOUR CONSCIENCE IS GOD IN YOU"?**



**B-3-6**



**IS AMELIE, SILLY, NAÏVE, OR AN EXAMPLE WE SHOULD FOLLOW?**



# MODULE C:

**EVERY PUPIL EXPERIENCES AND MAKES A  
CONSIDERED CONTRIBUTION TO GOSPEL-INSPIRED  
SOCIAL ACTION**

**INTENT 3 AND 4**

**SESSION 1**

**C-1-7**

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**THE JUBILEE PLEDGE:  
WHAT IT IS AND HOW TO  
MAKE IT**



**C-1-8, C-1-9, C-1-10, C-1-11**

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**REMEMBERING THE JUBILEE PLEDGE MADE  
LAST YEAR.**

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**A VISITING SPEAKER WHO HAS SHOWN  
CATHOLIC SOCIAL TEACHING IN ACTION.**

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**REVIEW OF THE PRINCIPLES OF CATHOLIC  
SOCIAL TEACHING**

**C-1-6**

- **CATHOLIC SOCIAL TEACHING**
- **PRINCIPLES AND YOU:**
- **WHAT'S THE COMMON GOOD,**
- **SOLIDARITY, AND DIGNITY?**

- **A DISCUSSION WITH SEVERAL GUESTS,**
- **DISCERNING YOUR CALL TO ACTION**
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**TOP TIP**



**TEXT HERE**

## SESSION 2

### C-2-7

**WITH FORM, RESEARCHING THE PRINCIPLES OF CATHOLIC SOCIAL TEACHING.**

**WHAT CAN WE DO HERE AND RIGHT NOW FROM AND FOR THE GOSPEL?**

### C-2-8, C-2-9, C-2-10, C-2-11

**PRESENTATION OF SOCIAL ACTION**

**PLANNED, CONSIDERED,  
SUGGESTED, COMPLETED**

### C-2-6

**IN FORM, WHAT HAVE WE  
DISCERNED WE MUST DO,**

**LET'S DO IT!**



C-3-7

**COMPLETING/ADVANCING  
THE JUBILEE PLEDGE  
WITH THE FORM**



C-3-8, C-3-9, C-3-10, C-3-11

**PRESENTATION OF SOCIAL ACTION  
PLANNED, CONSIDERED,  
SUGGESTED, COMPLETED**

C-2-6

**VOCATION: WHAT IS IT?  
WITH PANEL**

# MODULE D:

**AN EXPERIENCE OF WORSHIP AND ENCOUNTER WITH THE LORD THROUGH LITURGY IN TWO PENITENTIAL SERVICES, TWO MASSES AND A SINGING AND MUSIC PRACTICE**

**INTENT 1, 3 AND 4**

**SESSION 1**

**D-1-7, D-1-8, D-1-9**

- **WELCOME MASS**

- **ST JOHN THE EVANGELIST**



**C-1-10, C-1-11, C-1-6**

- **HYMN AND MASS SINGING PRACTICE**

- **MASS RESPONSES MASS OF ST LUKE**

- **AS I KNEEL**
- **UBI CARITAS**
- **NADA**

- **STILL HAVE NOT FOUND WHAT I AM LOOKING FOR**



## SESSION 2

**D-2-7, D-2-8, D-2-9, D-2-10, D-2-11, D-2-6**

**PENITENTIAL ADVENT  
SERVICE,**

**SERVICE OF LESSONS  
AND CAROLS**



**TOP TIP**



**TEXT HERE**

**D-3-7, D-3-8, D-2-9**

**HYMN AND MASS SINGING PRACTICE**

**MASS RESPONSES MASS OF ST LUKE**

**AS I KNEEL**

**UBI CARITAS**

**NADA**

**STILL HAVE NOT FOUND WHAT I AM**

**LOOKING FOR**

**D-3-10, D-3-11, D-3-6**

**MASS, STEP BY STEP**



## SESSION 4

### D-4-7, D-4-8, D-4-9

**LENT PENITENTIAL SERVICE:  
THE ROAD TO EASTER,**

**PUPIL REFLECTIONS. REPENT AND  
BELIEVE THE GOSPEL;  
WHAT DOES REPENTANCE MEAN?**

### D-4-10, D-4-11, D-4-6

**LENT PENITENTIAL SERVICE:**

**REPENT AND BELIEVE THE GOSPEL;  
WHAT DOES REPENTANCE MEAN?**

**D-5-7, D-5-8, D-5-9, D-5-10, D-5-11, D-5-6**

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- **SUMMER TERM MASS**

- **PENTECOST: THE HOLY SPIRIT**
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# **MODULE E:**

## **JOURNEY OF PRIVATE CONTEMPLATION AND PRAYER**

**INTENT 2 AND 3**

**SESSION 1**

**E-1-7**

**ICONS,  
AN INTRODUCTION,  
VISIO DIVINA**



**E-1-8**

**WRITING PRAYERS**



**E-1-9**

**DEVOTIONAL CRAFT-  
GREAT ARTISTS**



**E-1-10**

**THE WORD- AN  
INTRODUCTION-**

**LECTIO DIVINA: HOW  
TO PRAY WITH  
SCRIPTURE**



**E-1-11, E-1-6**

**CENTERING PRAYER-  
AN INTRODUCTION**



**E-2-7**

- **CREATING AN ICON**

**E-2-8**

- **THE POETRY**

**E-2-9**

- **CREATING A BRACELET**

**E-2-10**

- **MY LECTIO VERSES/ FORM  
LECTIO BOOK**

**E-2-11**

- **CENTERING LECTIO**

**E-2-6**

- **COMMUNAL PRAYER: THE  
PSALMS**

## **SESSION 3**

**E-3-7**

### **CREATING THE ICON**

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**E-2-8**

### **PRAYERS FOR THE WEBSITE**

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**E-2-9**

### **CRAFTING THE BRACELET**

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**E-2-10**

### **MAKING THE POETRY WEBSITE/MY HERO**

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**E-2-11**

### **VISIO DIVINA EXERCISE**

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**E-2-6**

### **SAYING THE OFFICE**

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# **ASSESSMENT AND MONITORING**