



Subject Long Term Plan

Vision and intent: Those who speak another language have another window with which to see the world.

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UW1							UW2							UW3							UW4							UW5																																																				
Year 7	Overview and Purpose		Ni Hao					My family		Hobbies and free time					Year 7 Hurdle Tests					School subjects																																																												
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Simple Hanzi characters Greets and introduces Shows basic phonics (tones) in Mandarin Pupils will be able to: <ul style="list-style-type: none"> Introduce themselves and family members Say their age and ask simple questions 					<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> The vocabulary for a variety of family members in Mandarin Use of 'Wo' to denote possession How to say the order in Mandarin Pupils will be able to: <ul style="list-style-type: none"> Give short descriptions of themselves and family members Effectively use word order and agreements to accurately give basic details about a family member 		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> A range of spoken and written (Hanzi) vocabulary for the topics covered so far A wide variety of subjects taught in school Key terms, phrasess and adjectives The main differences between the education system in China and England Pupils will be able to: <ul style="list-style-type: none"> Complete a written exam on a topic covered to date Give a variety of positive and negative opinions Correctly use word order to describe their opinion on subjects at school 																																																																						
Year 8	Overview and Purpose		School day							Holidays							All about me							My city							Year 8 Hurdle Tests																																																	
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> How to talk about their school day To talk about activities that they do during the day. Pupils will be able to: <ul style="list-style-type: none"> Describe their school day Give balanced opinions on what they do during a day in school. 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> How to describe the weather in Mandarin A variety of different countries Characters for key items of food and drink Pupils will be able to: <ul style="list-style-type: none"> Articulate where they go on holiday Say where they went last year and what they did 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> More in depth adjectives and nouns for family members and descriptions Vocabulary to describe relationships with their family members Pupils will be able to: <ul style="list-style-type: none"> Articulate positive and negative relationships with certain family members Create a physical description of key family members Describe the personality of key family members 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> The vocabulary for a variety of places in the town A number of activities that can be done in the city Pupils will be able to: <ul style="list-style-type: none"> Articulate what is/ is not in their town/city Express what activities they like/do not like to do in their town/city 																					Year 8 Hurdle Tests																																			
Year 9	Overview and Purpose		My life							future plans							leisure time							travel in China							Year 9 Hurdle Tests																																																	
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> More in depth adjectives and nouns for family members and descriptions Vocabulary to describe relationships with their family members Pupils will be able to: <ul style="list-style-type: none"> Articulate their positive and negative relationships with certain family members Create a physical description of key family members 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> What they will study after their GCSEs in school What job they would like to do in the future Pupils will be able to: <ul style="list-style-type: none"> Articulate what is/ is not in their town/city Say what they are going to do in China 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> More in depth adjectives and nouns for family members and descriptions Vocabulary to describe relationships with their family members Pupils will be able to: <ul style="list-style-type: none"> Articulate positive and negative opinions about jobs 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> How to use 'will' to describe healthy and unhealthy lifestyles How to use both positive and negative opinion phrases Pupils will be able to: <ul style="list-style-type: none"> Give opinions on their preferred free time activities 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> How to describe a trip that they have been on before. A wide variety of vocabulary covered to date to prepare for their trip to China Pupils will be able to: <ul style="list-style-type: none"> Say what they are going to do in China Order food and drink in a restaurant/cafe setting 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> A range of spoken and written (Hanzi) vocabulary for the topics covered so far A wide variety of subjects taught in school Key terms, phrasess and adjectives The main differences between the education system in China and England Pupils will be able to: <ul style="list-style-type: none"> Complete a written exam on a topic covered to date Complete GoChinese listening and reading assessments 																					Year 9 Hurdle Tests																					
Year 10	Overview and Purpose		Technology and social media							My city							Environment							Holidays							Study skills																																																	
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> A range of uses for technology in today's society A number of positive and negative opinion phrases Pupils will be able to: <ul style="list-style-type: none"> Give their opinions and opposing opinions on the use of technology in today's society Give their opinions on social media use 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> The vocabulary for a variety of places in the town A number of activities that can be done in the city How to confirm plans for the weekend Pupils will be able to: <ul style="list-style-type: none"> Articulate what is/ is not in their town/city Express what activities can/ can't be done in their town/city 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> key vocabulary for a wide variety of countries Key holiday activities How to articulate a variety of tenses Pupils will be able to: <ul style="list-style-type: none"> Describe current environmental problems and how we should solve them Discuss societal problems and how we should address them 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Vocabulary for a wide variety of countries A range of common structures Key phrasess in the subjective Pupils will be able to: <ul style="list-style-type: none"> Describe a longer text in Spanish using context and cognates confidently plan for an exam style essay question, ensuring that they have covered 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> question words used in exam papers How to express a piece of descriptive writing on a variety of topics Pupils will be able to: <ul style="list-style-type: none"> Complete a written exam on a topic covered to date Complete GoChinese listening and reading assessments 																					End of course exams																												
Year 11	Overview and purpose		Food and drink							social and global issues							Holidays, parties and my family							review														End of course exams																																										
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to use vocabulary for different food and drink to say what they have for different meals. how to use structures for past and future tenses. Pupils will be able to: <ul style="list-style-type: none"> Be able to understand a range of body parts and articulate ailments and illnesses express what they have a healthy or unhealthy lifestyle and why say what they should/intend to do to have a healthy lifestyle in the future. 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Speaking Trial exams 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Year 11 Trial Exams 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> key vocabulary for social and global issues how to articulate their past, present and future. how to describe an event (birthday parties, music festivals etc) explaining what happens. articulate how a family member say what they do during holidays. Pupils will be able to: <ul style="list-style-type: none"> Describe current social issues and explain what we do about them write and speak at length about family holidays and festivals in three different time frames. 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to describe their holidays in the past, present and future. how to describe an event (birthday parties, music festivals etc) explaining what happens. articulate how a family member say what they do during holidays. Pupils will be able to: <ul style="list-style-type: none"> Describe current social issues and explain what we do about them write and speak at length about family holidays and festivals in three different time frames. 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to express opinions in a variety of tenses and on a variety of themes. Pupils will be able to: <ul style="list-style-type: none"> Answer a variety of questions on different themes 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to express opinions in a variety of tenses and on a variety of themes. Pupils will be able to: <ul style="list-style-type: none"> Answer a variety of questions on different themes 																					End of course exams														
Year 12 Teacher 1	Overview and purpose		Grammar recap							Family structure, generation gap, family planning and ageing population							El mundo laboral							Film study							Film study							Film study/ Introduction to literature																																										
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to use the past tense how to use and form the future tense how to express opinions and give reasons Pupils will be able to: <ul style="list-style-type: none"> use the past tense confidently use the future tense confidently 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Speaking Trial exams 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Year 12 Trial exams 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to participate fluently in a conversation, showing a good command of repair and circumlocution strategies how to translate accurately from Spanish to English Pupils will be able to: <ul style="list-style-type: none"> discuss the current situation of young people in Spain in relation to work discuss job opportunities that are available to young people within different sectors of the Spanish economy 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to describe the main characters in the film how to describe the relationship that exist between the characters how to discuss character and relationship development throughout the film Pupils will be able to: <ul style="list-style-type: none"> structure an essay about the importance of key characters within the film use evidence and quotations to back up their opinions write a suitable introduction and conclusion 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> vocabulary to describe the technical elements of a film how to identify key themes that run through the film Pupils will be able to: <ul style="list-style-type: none"> understand aspects of customs relating to food describe some non-religious festivals that are celebrated in Spain and Latin America describe some religious festivals in Spain 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how and when to use 'por' and 'para' a variety of expressions with verbs followed by prepositions strategies for producing interesting sentences in spoken language Pupils will be able to: <ul style="list-style-type: none"> understand aspects of customs relating to food describe some non-religious festivals that are celebrated in Spain and Latin America describe some religious festivals in Spain 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to use 'por' and 'para' the impact of the book that they will be studying and describe the main themes, the plot and the historical background Pupils will be able to: <ul style="list-style-type: none"> answer a longer question relating to the book and how this affects the storyline discuss the various techniques that the director uses understand a synopsis of the book and summarise the plot 																					Trial exams							
Year 12 Teacher 2	Overview		Theme 1							Film study - El lebriero del fondo							Los oportunidades que ofrece el turismo/Los oportunidades económicas que ofrece el turismo																																																															
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> how to measure words for nouns how to use <u>que</u> to link pronouns, adjectives, and phrases to nouns. how to use <u>que</u> and <u>que</u> for the past tense Pupils will be able to: <ul style="list-style-type: none"> use <u>que</u> after a verb to ask questions to form conversations confidently. 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Crónica de uno muerto anunculado 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Crónica de uno muerto anunculado 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> La dictadura franquista 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> Reposo - Leberinto del Fau 																																																	
Year 13 Teacher 1	Overview		Los desafíos de la inmigración							La recepción pública de la inmigración							La Guerra Civil y el franquismo							La dictadura franquista																																																								
	Outcomes		<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> A variety of complex vocabulary and opinion phrases on the positive and challenging aspects of immigration How to confidently use 'ser' and 'estar' How to use direct object pronouns Pupils will be able to: <ul style="list-style-type: none"> Interferir from complex texts on the challenges of immigration Interferir from longer recordings on the challenges of immigration Translate native level texts into English on the challenges of immigration Complete the first draft of their IELP using a range of appropriate research methods 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> The complex and differing opinions towards immigration in Hispanic society A range of complex grammatical concepts Pupils will be able to: <ul style="list-style-type: none"> Analyze a range of complex opinions on the topic of immigration and draw their own conclusion from this Improve their Spanish through the use of more complex vocabulary Take the initiative and steer a conversation in Spanish 							<ul style="list-style-type: none"> Pupils will know: <ul style="list-style-type: none"> The rise of Francisco Franco to power</																																																															