



Vision and intent: Those who speak another language have another window with which to see the world



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		UOW1					UOW2								
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
	Outcomes	Pupils will know: <ul style="list-style-type: none">• how to identify and use the present tense of all verbs including irregular.how to use reflex and stem changing verbshow to use the present continuous.how to use and form the future tense. Pupils will be able to: <ul style="list-style-type: none">• use the present tense confidently in all forms.use the future tense.		Pupils will know: <ul style="list-style-type: none">• how to conjugate the present tense of all verbs regular and irregular verbshow to talk about the different models of family that exist in Spainhow to compare the typical Spanish family to English families. Pupils will be able to: <ul style="list-style-type: none">• understand a longer text written in Spanishstructure an essay on the role of family in Spain.							Pupils will know: <ul style="list-style-type: none">• how and when to use definite and indefinite articles in Spanishhow to participate fluently in a conversation, showing a good command of repair and circumlocutionhow to translate accurately from Spanish to English Pupils will be able to: <ul style="list-style-type: none">• describe the current situation of young people in Spain in relation to workdiscuss job opportunities that are available to young people within different sectors of the Spanish economyunderstand the positive and negative aspects of jobs in Spain, especially gender (in)equality				
Year 12 Teacher 2	Overview and purpose	Grammar recap		La música: Los cambios y las tendencias El impacto de la música en la cultura					La televisión						
	Outcomes	Pupils will know: <ul style="list-style-type: none">• how to identify and use the preterite and imperfect tenses of all verbs including irregular.how to recognise when to use each of these tenses.how to use the perfect tense. Pupils will be able to: <ul style="list-style-type: none">• use the three past tenses at the correct times and accurately.		Pupils will know: <ul style="list-style-type: none">• how and when to form the future tense and the immediate future tensehow to use the verb 'gusta' and other verbs of similar constructionhow to correctly use infinitives and the gerund Pupils will be able to: <ul style="list-style-type: none">understand the influence of Spanish singers and musicians and changes in music stylesdiscuss aspects of Spanish guitar musiccompare and contrast viewpoints by adding their own opinion.					Pupils will know: <ul style="list-style-type: none">• how and when the present subjunctive is formedhow to use relative pronounshow to research an event or series of events Pupils will be able to: <ul style="list-style-type: none">• discuss the influence of television in general, including soapsdescribe the present and future situation of the Spanish press and its impact in the digital ageexplain the impact of social networks on the life of Spaniards.						
Year 13 Teacher 1	Overview and purpose	Los problemas de la inmigración								Crónica de una muerte anunciada					
	Outcomes	Pupils will know: <ul style="list-style-type: none">• A variety of complex vocabulary and opinion phrases on the challenging aspects of immigration• How to identify and use the subjunctive mood• How to use direct object pronouns Pupils will be able to: <ul style="list-style-type: none">• Infer meaning from complex texts on the challenges of immigration• Infer meaning from longer recordings on the challenges of immigration• Translate native level texts into Spanish on the challenges of immigration								Year 13 Trial exams		Pupils will know: <ul style="list-style-type: none">• The cultural and sociological context of the novel• They key characters and themes of chapters 1 and 2• The literary concept of magical realism Pupils will be able to: <ul style="list-style-type: none">• Discuss the early events of the novel with historical context• Structure an essay on the key themes of chapter 1 and 2			
Year 13 Teacher 2	Overview and purpose	Los desafíos de la inmigración								La reacción pública de la inmigración					
	Outcomes	Pupils will know: <ul style="list-style-type: none">• A variety of complex vocabulary and opinion phrases on the positive and challenging aspects of immigration• How to confidently use 'ser' and 'estar'• How to use direct object pronouns Pupils will be able to: <ul style="list-style-type: none">• Infer meaning from complex texts on the positive aspects of immigration• Infer meaning from longer recordings on the positive aspects of immigration• Translate native level texts into English on the positive aspects of immigration• Complete the first draft of their IRP using a range of appropriate research methods								Year 13 Trial exams		Pupils will know: <ul style="list-style-type: none">• The complex and differing opinions towards immigration• A range of complex grammatical concepts Pupils will be able to: <ul style="list-style-type: none">• Analyse a range of complex opinions on the topic of immigration and draw conclusions from this• Improve fluency in spoken Spanish through the use of appropriate language			

UOW3									UOW4								UOW5		
Week 14	Week 15	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30		
Mi familia y yo									Mis pasatiempos										
Pupils will be able to develop a wide ranging and deepening vocabulary to include the words for family members and descriptions of them, Pupils will be able to use key grammatical structures and patterns to say who is in their family and what they are like, Pupils will know how to transcribe words and short sentences that they hear with increasing accuracy.							Writing Assessment		Pupils will be able to use accurate spelling and punctuation. Pupils will know how to express and develop ideas about their hobbies clearly and with an increased accuracy both orally and written. Pupils will be able to read literary texts in Spanish to stimulate ideas.								Pupils will be able to give and just Pupils will be able to take part in c Pupils will know how to read and		
Mis últimas vacaciones									Los fiestas										
Pupils will be able to identify and use tenses which convey the past tense in order to understand texts about past holidays and write about their own.. Pupils will read literary texts in Spanish to stimulate ideas, develop creative expression and expand understanding of the language and culture.							Writing Assessment		Pupils will know key information about important Spanish festivals and those in Spanish speaking countries. Pupils will be able to express and develop ideas about the festivals in Spain and other Spanish speaking countries. Pupils will be able to use comparatives and superlatives to expand upon and give more complex opinions.								Pupils will be able to use literary t people to stimulate ideas for their Pupils will be able to use accurate Pupils will know an increasingly w character descriptions.		
En forma									Mi trabajo ideal										
Pupils will be able to use and manipulate a variety of key grammatical structures and patterns. Pupils will be able to read literary texts in Spanish to stimulate ideas, develop creative expression and expand understanding of the language and culture.							Writing Assessment		Pupils will be able to identify a range of careers to talk about their ideal job in the future. Pupils will know how to conjugate in the present and conditional tense to develop their ideas on jobs. Pupils will be able to use a number of phrases followed by the infinitive. Pupils will be able to describe their ideal job and what responsibilities they would have.								Pupils will be able to use accurate Pupils will be able to express and and in writing. Pupils will be able to write prose t express their own ideas and opini		
	Mi gente, mi mundo								Mi estilo de vida										
ther.	Pupils will know:- the differences between families and family dynamics in Spain and England a range of vocabulary and structures to describe their families and their relationships with them how to describe their favourite celebrity or idol Pupils will be able to:- conjugate reflexive verbs both regular and irregular use and understand direct and indirect pronouns.								Pupils will know:- typical foods and mealtimes in Spain and Spanish speaking countries how to describe their daily routine and their diets how to compare their current lifestyle and health to that which they had previously Pupils will be able to:- use comparatives and superlatives understand how and when to use the imperfect tense to describe how their lifestyle used to be.								Pupils will know:- vocabulary and structures to desc Pupils will be able to:- use the conditional tense of regul use adverbs use more complex negative struct		
		Las vacaciones, fiestas y mi familia							Un repaso										
ve should solve them out them		Pupils will know: • how to describe their holidays in the past, present and future. • how to describe a hispanic festival explaining what happens. • how to describe a family member say what they do during holidays. Pupils will be able to: • write and speak at length about family holidays and festivals in three different time frames.							Trial examinations		Pupils will know: • How to express opinions in a variety of tenses and on a variety of themes Pupils will be able to: • Answer a variety of questions on different themes					Pupils will know: • How to express opinions in a va Pupils will be able to: • Answer a variety of questions o			
Film study - El laberinto del fauno																		Film study	

		UOW3			UOW4			UOW5											
Week 14	Week 15	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30		
monoculation strategies.		Pupils will know: <ul style="list-style-type: none">how to describe the main characters in the film: how to describe the relationships that exist between the charactershow to discuss character and relationship development throughout the film Pupils will be able to: <ul style="list-style-type: none">structure an essay about the importance of key characters within the film use evidence and quotes effectively to back up their opinionswrite a suitable introduction and conclusion						Pupils will know: <ul style="list-style-type: none">vocabulary to describe the technical elements of a film how to identify key themes that run through the film						Pupils will know: <ul style="list-style-type: none">how to apply their knowledge o how to describe the book that the the historical background. Pupils will be able to: <ul style="list-style-type: none">answer a longer essay question understand a sinopsis of the book					
panish economy		El impacto de las nuevas tecnologías en la sociedad y en la política El impacto turístico en España																	
r.		Las oportunidades que ofrece el turismo/Las oportunidades económicas que ofrece el turismo																	
ge		Pupils will know: <ul style="list-style-type: none">how and when to use the conditional tense correctly how to contrast uses of the conditional and preterite tenseshow to use direct and indirect pronouns Pupils will be able to: <ul style="list-style-type: none">discuss the impact of tourism on Spanish society over the last 50 years describe the relationship between the environment and tourismunderstand the economic benefits of tourism in Spain						Pupils will know: <ul style="list-style-type: none">how to translate accurately from English into Spanish how to summarise information successfullyhow to find ans use relative information online Pupils will be able to: <ul style="list-style-type: none">use statistics to back up a point in an essay and in speech use and understand larger numbersunderstand authentic travel guides and use them to extract key information about a destination						Pupils will know: <ul style="list-style-type: none">how and when to use 'por' and ' para' a variety of constructions with verbsdifferent strategies for producing written texts Pupils will be able to: <ul style="list-style-type: none">underatand aspects of customs and traditions describe some non-religious festivals in Spaindescribe some religious festivals in Spain					
		Crónica de una muerte anunciada																	
ontext		Pupils will know: <ul style="list-style-type: none">The importance of symbols througout the novelThey key characters and themes of ritual and honour the novelThe importance of the role of women, misogyny and magical realism Pupils will be able to: <ul style="list-style-type: none">Critically discuss the events of the novel though the theme of misogynyStructure a number of essays on the key themes of the novel using key literary terms									Pupils will know: <ul style="list-style-type: none">The day to day living conditions of a variety of groups under the Franco regime						Pupils will know: <ul style="list-style-type: none">The importance of the main chaKey phrases to describe the cineA variety of key quotes from the novel Pupils will be able to: <ul style="list-style-type: none">Use techinal vocabulary to suppSelect relevant quotes to use asComplete a number of essays on		
d 2		La Guerra Civil y el ascenso de Franco																	
		La dictadura franquista																	
tion in Hispanic society		Pupils will know: <ul style="list-style-type: none">The reasons for Franco's rise to powerThe reasons for Franco's victory in the Civil WarThe social divisions surrounding the Civil War Pupils will be able to: <ul style="list-style-type: none">Infer meaning from longer reading textsTake the initiative and steer spoken conversation						Pupils will know: <ul style="list-style-type: none">The day to day living conditions of a variety of groups under the Franco regimeThe impact of restrictions and censorship under FrancoThe lasting impact of social divisons of the Franco regime Pupils will be able to: <ul style="list-style-type: none">Improve the technical accuracy of their written SpanishDevelop written Spanish though the use of idioms						Pupils will know: <ul style="list-style-type: none">The key events in the TransitionThe role of Adolfo Suarez in the ' 78The role of Juan Carlos I in the T Pupils will be able to: <ul style="list-style-type: none">Evaluate the impact of the TransTranslate into Spanish with a hig					
mmigration and draw their own																			
more complex grammatical																			

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
Mi insti							
ify opinionsabout their school and the subjects that they learn, discussions about schools in England and in Spain/ Spanish speaking countries, show comprehension of materials from different sources.					Review week	Speaking Assessment	
Mis famosos favoritos							
texts about famous Spanish and Spanish speaking famous r own writing. : grammar, spelling and punctuation, ide array of vocabulary on the topics of physical and			EOY Examinations		Review Week	Speaking Assessment	
El cine y un estudio de película							
: grammar, spelling and punctuation. develop ideas clearly and with increasing accuracy both orally using an increasingly wide vocabulary, write creatively to ons and translate short written text accurately into Spanish.			EOY Examinations		Review Week	Speaking Assessment	
A clase							

ribe their life at school, what the uniform, routine, facilities, subjects are like and how to give a complex opinion about them

ar and irregular verbs

ures

riety of tenses and on a variety of themes

n different themes

Film study/ Introduction to literary text

