



Vision and intent: Those who speak another language have another window with which to see the world

UOW1												UOW2																										
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13																								
Year 7	Overview and purpose	La fonética						Me presento																														
	Outcomes	Pupils will be able to pronounce the Spanish alphabet with confidence to spell a variety of words. Pupils will know how to recognise different sounds in order to develop their phonetic skills. Pupils will be able to say basic greetings and introduce themselves in Spanish.						Pupils will know how to identify and use the first person singular in the present tense to say what their name is, how they are feeling, how old they are and hair/eye colour Pupils will be able to speak coherently with accurate pronunciation. Pupils will be able to develop a range of vocabulary using verbs, nouns and adjectives.																														
Year 8	Overview and purpose	Mi casa						Mi barrio																														
	Outcomes	Pupils will know and use a wide ranging and deepening vocabulary to describe their homes. Pupils will be able to translate short written text accurately into Spanish. Pupils will be able to identify and use tenses or other structures which convey the future, explaining what their ideal home would look like.						Pupils will be able to express and develop ideas about their town and local area clearly with increasing accuracy both orally and written. Pupils will be able to use accurate grammar and spelling. Pupils will be able to identify and use tenses or other structures which convey the future when describing their ideal town.												Summative Assessment																		
Year 9	Overview and purpose	A comer						El deporte																														
	Outcomes	Pupils will be able to listen to a variety of forms of spoken language in roleplay situations such as in a restaurant to obtain information and respond appropriately. Pupils will know how to initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. Pupils will be able to identify and use tenses or other structures which convey the present and future.						Pupils will be able to identify verbs in a variety of tenses and recognise when and where to use each one, Pupils will develop a wide and deepening vocabulary on the topic of sports and leisure, Pupils will express and develop opinions about sports from Spain and other Spanish speaking countries.												Summative Assessment																		
Year 10	Overview and purpose	Diviértete												Viajes																								
	Outcomes	Pupils will know:- facts about the Spanish speaking world and Spanish speaking sports stars vocabulary to talk about their life online and expressions of frequency vocabulary for sports and free time activities Pupils will be able to:- use the present and near future tense say what they did at the weekend using the preterite tense describe a bad day using narration in the past.												Pupils will know:- vocabulary and structures to describe where they would like to go on holiday including details information about important Spanish festivals and vocabulary to describe them how to describe a past holiday giving details such as activities done and the accommodation Pupils will be able to:- describe a photograph detailing the contents of the photo, the layout, emotions shown in the photo, location and wea use the imperfect tense to describe how something was in the past.																								
Year 11	Overview and purpose	La vida sana/malsana												Medio ambiente / social issues																								
	Outcomes	Pupils will know: • how to use vocabulary for different food and drink to say what they have for different meals. • how to use structures which are followed by the infinitive. Be able to understand a range of body parts and articulate ailments and illnesses Pupils will be able to: • express whether they have a healthy or unhealthy lifestyle and why. • say what they should/intend to do to have a more healthy lifestyle in the future.												Speaking Trial exams Year 11 Trial Exams "Pupils will know: • A number of environmental problems and solutions • Verbs of obligation followed by the infinitive • Set phrases in the subjunctive Pupils will be able to: • Articulate current environmental problems and how v • Describe social issues and explain what we can do abo																								
Year 12 Teacher 1	Overview and purpose	Grammar recap				El cambio de la estructura familiar El matrimonio y las relaciones												El mundo laboral																				



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		UOW1						UOW2						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	Outcomes	<p>Pupils will know:</p> <ul style="list-style-type: none"> how to identify and use the present tense of all verbs including irregular. how to use reflex and stem changing verbs how to use the present continuous. how to use and form the future tense. <p>Pupils will be able to:</p> <ul style="list-style-type: none"> use the present tense confidently in all forms. use the future tense. 	<p>Pupils will know:</p> <ul style="list-style-type: none"> how to conjugate the present tense of all verbs regular and irregular verbs how to talk about the different models of family that exist in Spain how to compare the typical Spanish family to English families. <p>Pupils will be able to:</p> <ul style="list-style-type: none"> understand a longer text written in Spanish structure an essay on the role of family in Spain. 	<p>Pupils will know:</p> <ul style="list-style-type: none"> how and when to use definite and indefinite articles in Spanish how to participate fluently in a conversation, showing a good command of repair and circumlocution how to translate accurately from Spanish to English <p>Pupils will be able to:</p> <ul style="list-style-type: none"> describe the current situation of young people in Spain in relation to work discuss job opportunities that are available to young people within different sectors of the Spanish economy understand the positive and negative aspects of jobs in Spain, especially gender (in)equality 										
Year 12 Teacher 2	Overview and purpose	Grammar recap	<p>La música: Los cambios y las tendencias</p> <p>El impacto de la música en la cultura</p>						La televisión					
	Outcomes	<p>Pupils will know:</p> <ul style="list-style-type: none"> how to identify and use the preterite and imperfect tenses of all verbs including irregular. how to recognise when to use each of these tenses. how to use the perfect tense. <p>Pupils will be able to:</p> <ul style="list-style-type: none"> use the three past tenses at the correct times and accurately. 	<p>Pupils will know:</p> <ul style="list-style-type: none"> how and when to form the future tense and the immediate future tense how to use the verb 'gusta' and other verbs of similar construction how to correctly use infinitives and the gerund <p>Pupils will be able to:</p> <ul style="list-style-type: none"> understand the influence of Spanish singers and musicians and changes in music styles discuss aspects of Spanish guitar music compare and contrast viewpoints by adding their own opinion. 	<p>Pupils will know:</p> <ul style="list-style-type: none"> how and when the present subjunctive is formed how to use relative pronouns how to research an event or series of events <p>Pupils will be able to:</p> <ul style="list-style-type: none"> discuss the influence of television in general, including soaps describe the present and future situation of the Spanish press and its impact in the digital age explain the impact of social networks on the life of Spaniards. 										
Year 13 Teacher 1	Overview and purpose	Los problemas de la inmigración						Crónica de una muerte anunciada						
	Outcomes	<p>Pupils will know:</p> <ul style="list-style-type: none"> A variety of complex vocabulary and opinion phrases on the challenging aspects of immigration How to identify and use the subjunctive mood How to use direct object pronouns <p>Pupils will be able to:</p> <ul style="list-style-type: none"> Infer meaning from complex texts on the challenges of immigration Infer meaning from longer recordings on the challenges of immigration Translate native level texts into Spanish on the challenges of immigration 							<p>Year 13 Trial exams</p> <p>Pupils will know:</p> <ul style="list-style-type: none"> The cultural and sociological context of the novel They key characters and themes of chapters 1 and 2 The literary concept of magical realism <p>Pupils will be able to:</p> <ul style="list-style-type: none"> Discuss the early events of the novel with historical context Structure an essay on the key themes of chapter 1 and 2 					
Year 13 Teacher 2	Overview and purpose	Los desafíos de la inmigración						La reacción pública de la inmigración						
	Outcomes	<p>Pupils will know:</p> <ul style="list-style-type: none"> A variety of complex vocabulary and opinion phrases on the positive and challenging aspects of immigration How to confidently use 'ser' and 'estar' How to use direct object pronouns <p>Pupils will be able to:</p> <ul style="list-style-type: none"> Infer meaning from complex texts on the positive aspects of immigration Infer meaning from longer recordings on the positive aspects of immigration Translate native level texts into English on the positive aspects of immigration Complete the first draft of their IRP using a range of appropriate research methods 							<p>Year 13 Trial exams</p> <p>Pupils will know:</p> <ul style="list-style-type: none"> The complex and differing opinions towards immigration A range of complex grammatical concepts <p>Pupils will be able to:</p> <ul style="list-style-type: none"> Analyse a range of complex opinions on the topic of immigration Improve fluency in spoken Spanish through the use of concepts 					

UOW3								UOW4								UOW5					
Week 14	Week 15	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30				
Mi familia y yo								Mis pasatiempos													
Pupils will be able to develop a wide ranging and deepening vocabulary to include the words for family members and descriptions of them, Pupils will be able to use key grammatical structures and patterns to say who is in their family and what they are like, Pupils will know how to transcribe words and short sentences that they hear with increasing accuracy.	Writing Assessment	Pupils will be able to use accurate spelling and punctuation. Pupils will know how to express and develop ideas about their hobbies clearly and with an increased accuracy both orally and written. Pupils will be able to read literary texts in Spanish to stimulate ideas.	Pupils will be able to give and just Pupils will be able to take part in Pupils will know how to read and																		
Mis últimas vacaciones								Las fiestas													
Pupils will be able to identify and use tenses which convey the past tense in order to understand texts about past holidays and write about their own.. Pupils will read literary texts in Spanish to stimulate ideas, develop creative expression and expand understanding of the language and culture.	Writing Assessment	Pupils will know key information about important Spanish festivals and those in Spanish speaking countries. Pupils will be able to express and develop ideas about the festivals in Spain and other Spanish speaking countries. Pupils will be able to use comparatives and superlatives to expand upon and give more complex opinions.	Pupils will be able to use literary t people to stimulate ideas for their Pupils will be able to use accurate Pupils will know an increasingly w character descriptions.																		
En forma								Mi trabajo ideal													
Pupils will be able to use and manipulate a variety of key grammatical structures and patterns. Pupils will be able to read literary texts in Spanish to stimulate ideas, develop creative expression and expand understanding of the language and culture.	Writing Assessment	Pupils will be able to identify a range of careers to talk about their ideal job in the future. Pupils will know how to conjugate in the present and conditional tense to develop their ideas on jobs. Pupils will be able to use a number of phrases followed by the infinitive. Pupils will be able to describe their ideal job and what responsibilities they would have.	Pupils will be able to use accurate Pupils will be able to express and and in writing. Pupils will be able to write prose t express their own ideas and opini																		
Mi gente, mi mundo								Mi estilo de vida													
ther.	Pupils will know:- the differences between families and family dynamics in Spain and England a range of vocabulary and structures to describe their families and their relationships with them how to describe their favourite celebrity or idol Pupils will be able to:- conjugate reflexive verbs both regular and irregular use and understand direct and indirect pronouns.								Pupils will know:- typical foods and mealtimes in Spain and Spanish speaking countries how to describe their daily routine and their diets how to compare their current lifestyle and health to that which they had previously Pupils will be able to:- use comparatives and superlatives understand how and when to use the imperfect tense to describe how their lifestyle used to be.								Pupils will know:- vocabulary and structures to desc Pupils will be able to:- use the conditional tense of regul use adverbs use more complex negative struct				
	Los vacaciones, fiestas y mi familia								Un reposo												
ve should solve them but them	Pupils will know: <ul style="list-style-type: none">how to describe their holidays in the past, present and future.how to describe a hispanic festival explaining what happens.how to describe a family member say what they do during holidays. Pupils will be able to: <ul style="list-style-type: none">write and speak at length about family holidays and festivals in three different time frames.								Trial examinations	Pupils will know: <ul style="list-style-type: none">How to express opinions in a variety of tenses and on a variety of themes Pupils will be able to: <ul style="list-style-type: none">Answer a variety of questions on different themes								Pupils will know: <ul style="list-style-type: none">How to express opinions in a vari Pupils will be able to: <ul style="list-style-type: none">Answer a variety of questions on			
	Film study - El laberinto del fauno									Film study											

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
Mi institución							
Express opinions about their school and the subjects that they learn, discussions about schools in England and in Spain/ Spanish speaking countries, show comprehension of materials from different sources.					Review week	Speaking Assessment	
Mis famosos favoritos							
Write texts about famous Spanish and Spanish speaking famous people, own writing, grammar, spelling and punctuation, use a wide array of vocabulary on the topics of physical and	EOY Examinations				Review Week	Speaking Assessment	
El cine y un estudio de película							
Use grammar, spelling and punctuation. Develop ideas clearly and with increasing accuracy both orally and in writing. Using an increasingly wide vocabulary, write creatively to describe scenes and translate short written text accurately into Spanish.	EOY Examinations				Review Week	Speaking Assessment	
A closer look							

Describe their life at school, what the uniform, routine, facilities, subjects are like and how to give a complex opinion about them

Use regular and irregular verbs

Exercises

End of course exams

Use a variety of tenses and on a variety of themes

Use different themes

Film study/ Introduction to literary text

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
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f the film to answer a variety of exam style questions
 They will be studying and describe the main themes, the plot and

relating to a number of key themes within the film
 and summarise the plot

Trial examinations

Introduction to literary text.

Las fiestas y las tradiciones/ Introduction to IRP

'para'
 verbs followed by prepositions
 interesting sentences in spoken language

relating to food
 festivals that are celebrated in Spain and Latin-America
 in Spain

Trial examinations

Introduction to IRP

Reposo - laberinto del fauno

Characters and themes in Laberinto del Fauno
 Cinematography of the film
 The film

Short essay writing
 evidence for essays
 on the key themes of the film

El paso de la dictadura
 a la democracia

to Democracy
 Transition
 Transition

position on contemporary Spanish democracy
 at a high level of accuracy using a range of complex grammatical structures